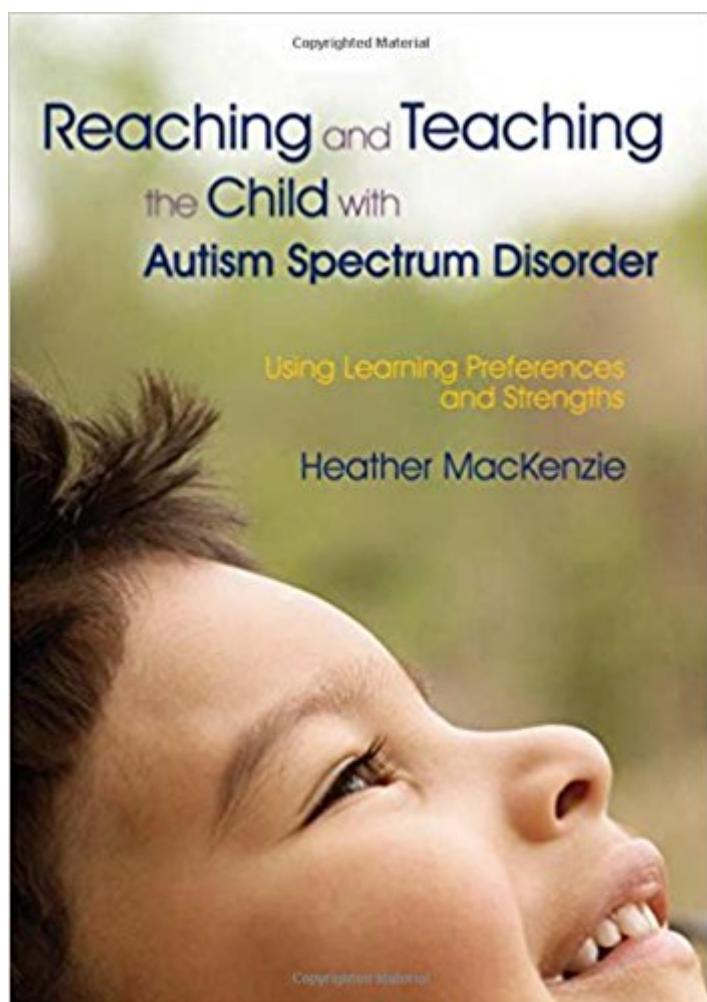


The book was found

Reaching And Teaching The Child With Autism Spectrum Disorder: Using Learning Preferences And Strengths



Synopsis

Reaching and Teaching Children with Autism provides a positive approach to understanding and educating children on the autism spectrum. The book gives greater insight into the perspective and behavior of a child with autism and explores how the child's learning preferences, strengths and interests can be used to facilitate learning and enhance motivation. Based on well-researched theory and extensive clinical experience, the author provides a comprehensive model for developing lifelong independent learning skills in children with autism between the ages of 3 and 12 years old. The book describes the underlying principles, learning preferences and strengths typical of children with autism and offers a detailed but flexible program structure based on these concepts. Easy to follow activities and approaches are described in each chapter, along with clear examples and illustrations. This accessible and practical book is an essential resource for parents, teachers, support workers, therapists and others concerned with learning and development in children with autism.

Book Information

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Customer Reviews

"This is an entertaining, informative and very practical book that will assist readers to 'walk the talk' through a more positive paradigm for enabling children with autism. It is based on careful and systematic thinking by the author and incorporates methodology based on research and best practice experience.' - Carmen Hengeveld, M.Sc., Registered Speech-Language Pathologist 'Dr. Heather MacKenzie has used a unique blend of theories of personality type, multiple intelligences

and mediated learning to create an elegant and practical method. I have seen how well the application of the Learning Preferences and Strengths model works for children with autism. It is my firm belief that this method has broad applicability for any learner.' - Teeya Scholten, Ph.D., Registered Psychologist 'This is a practical, inspiring and stimulating book.' - Allison Waks, M.A., Registered Psychologist" --Allison Waks, M.A., Registered Psychologist"

The model provides a comprehensive framework for understanding- and dealing more effectively with children with autism to allow them to develop lifelong independent living... Easy to read, practical and informative - a good resource to share with education colleagues when collaboratively planning and implementing reaching and learning programmes. (Speech & Language Therapy in Practice)A wealth of practical ideas to help children with ASD to succeed this would be a very useful book for professionals working with children with ASD in mainstream or special school settings. (NAPLIC Newsletter)I suggest that this book should be purchased by educators, parents and relatives of an autistic child as it focuses on the positivity of Autism rather than the difficulties this condition might bring. This book does a lot of positive and practical working. Also, there is a list of free internet resources. (TES Connect)Speech-language pathologist and educator Mackenzie has developed a comprehensive model based upon theory and extensive clinical experience that she believes is effective at growing lifelong independent learning skills in children aged three to 12. She focuses on learning preferences, strengths and interests as she reframes the traditional definition of autism, describes the workings of her model and its program content, analyzes behaviours of children with autism, and shows how her findings apply to the model. Her suggestions are very practical, and she provides the addresses of free Internet resources and a wide range of forms to use in planning and observations. (www.booknews.com)Educators and parents alike will find Reaching and Teaching the Child with Autism Spectrum Disorder a fine approach to educating kids with autism, offering insights on such a child's behaviour, blending research with clinical experience, and offering tips on developing independent learning skills with such kids. It's a key component of any parent or educator's library using a broad spectrum of proven autism teaching skills to reach kids hitherto deemed 'unreachable. (The Midwest Book Review)This is an entertaining, informative and very practical book that will assist readers to 'walk the talk' through a more positive paradigm for enabling children with autism. It is based on careful and systematic thinking by the author and incorporates methodology based on research and best practice experience. (Carmen Hengeveld, M.Sc., Registered Speech-Language Pathologist)Dr. Heather MacKenzie has used a unique blend of theories of personality type, multiple intelligences and mediated learning to create an elegant and

practical method. I have seen how well the application of the Learning Preferences and Strengths model works for children with autism. It is my firm belief that this method has broad applicability for any learner. (Teeya Scholten, Ph.D., Registered Psychologist) This is a practical, inspiring and stimulating book. (Allison Waks, M.A., Registered Psychologist)

This book is a good book about how we (as practitioners) need to look at autism in different way. The book is about teaching us to see the strengths in autism before the weaknesses. The beginning of the book is so informative about how to look at the types of learning models and the multiple intelligence theory. Then the book continues in explaining how teachers can work with children with autism by knowing, first, their strengths and, then, building the program that fits the child abilities. It is a good book with plenty of practical examples. Thanks for helping me buy this book. Mohammad AL Jabery.

Educators and parents alike will find *Reaching and Teaching the Child With Autism Spectrum Disorder* a fine approach to educating kids with autism, offering insights on such a child's behavior, blending research with clinical experience, and offering tips on developing independent learning skills with such kids. It's a key component of any parent or educator's library using a broad spectrum of proven autism teaching skills to reach kids hitherto deemed 'unreachable'.

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